



# 2018-2019 Polk County Public TITLE I Schools

## Fred G. Garner Elementary School Compact for Learning



District and School-based Title I Parent and Family Engagement Programs in Polk County Public Schools will strive to **BUILD RELATIONSHIPS** in order to create real family engagement for **every child, every family, every teacher, every day.**

This compact outlines how the parents/family, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.

| We will support learning in the following ways;  | Staff Responsibilities  | Parent/Family Responsibilities   | Student Responsibilities  |
|--|---|--|---|
| <b>P</b><br>PURPOSE  | PROVIDE a highly qualified staff and effective learning environment in order for our students to meet Florida's student academic achievement standards.   | PROVIDE a positive home learning environment and be actively involved in my child's education.   | I will give my best effort to my education with a POSIVITE attitude at all times.   |
| <b>A</b><br>ATTENDANCE   | Encourage students and parents to attend school and to be on time and offer rewards for perfect ATTENDANCE  | I will have my child ATTEND school each day.<br>I will have them arrive on time and be in attendance the entire school day.  | I will ATTEND school all day every day with a positive attitude and ready to learn.   |
| <b>R</b><br>ROLE IN LEARNING   | RECOGNIZE and provide for different learning styles. Engage in highly effective teaching practices while maintaining high expectations in all content areas per the Florida Standards for student achievement.  | REINFORCE what my child is learning in school.<br>REVIEW and help with homework  | I will be RESPONSIBLE for...<br>*completing all homework<br>*participating in AR<br>*always doing my best in my work and behavior   |
| <b>T</b><br>TESTING  | Provide TESTING information, student data and goals through Parent/Teacher conferences, Parent Nights, and the Parent Portal.   | Prepare my child for TESTING by having them rested and be responsible for getting them to school on time   | I will strive to improve my learning gains as evidenced by TEST data.   |
| <b>N</b><br>NOTIFY   | NOTIFY parents of school activities (parent nights, open house, report card nights) and the procedures to arrange an appointment with their child's teacher or other staff members.   | NOTIFY the school of any important information that may affect my child's health and/or education.   | I will NOTIFY appropriate school personnel of any bullying incidents and any significant student misconduct.  |
| <b>E</b><br>EFFECTIVE COMMUNICATION  | EFFECTIVELY communicate your child's progress by sharing interims, testing data, and report cards. This information will be shared through Wednesday folders, agendas, parent conferences and/or phone calls. Advise parents they have the right to give input on the school compact. | ESTABLISH home/school communication by<br>*signing my child's agenda daily<br>*attending parent/teacher conferences and other parent involvement activities<br>*Join the SAC committee of volunteer (if possible)<br>*Assist in writing the school compact (if possible)               | I will ENCOURAGE myself to regularly deliver all notices and information that I receive at school of and adult I my home<br>I will bring my agenda back and forth between school and home daily and get my parents signature. |
| <b>R</b><br>RESOURCES  | Provide available RESOURCES through updated school district websites, Books Bridge, Parent Resource Centers, and Garner's Media Center.   | I will utilize RESOURCES provided by the school to demonstrate the importance of education.  | I will REGULARLY attend and participate in tutoring opportunities provided by my school, parents permitting.  |
| Please visit our school's website for additional information, including curriculum and instruction; test dates; staff contact information; Title 1 resources; and other important dates.<br><a href="http://www.garner.polk-fl.net">www.garner.polk-fl.net</a> |   | Visit the <a href="http://www.polk-fl.net">www.polk-fl.net</a> website for important information. (Type in the keyword in the search box.)<br><ul style="list-style-type: none"> <li>• PARENT PORTAL</li> <li>• VOLUNTEERING</li> <li>• PARENT CENTERS or PARENT UNIVERSITY</li> </ul> | <b>Signatures:</b><br>Parent/Guardian _____<br>Student _____<br>Teacher _____   |